

Wesley Theological Seminary
Course of Study School
2021

CS 322 Theological Heritage: Reformation
Faculty: Dr. David Evans

Please read the entire study guide before beginning the assignments.

Required Texts:

322 Theological Heritage III: Medieval – Reformation

Texts: James Tracy *Europe's Reformation, 1450-1650*
Justo Gonzales *The Story of Christianity, Vol 1*, Vol 2*

Reference: Henry Bettenson & Chris Maunder *Documents of the Christian Church**

Supplemental Texts:

None assigned

Written Assignment:

Students are expected to turn in their Online Assignment via Blackboard by July 15, 2022.

Coursework due (approximately 20 pages):

1. Read the assigned texts.
2. **Due the first day of class July 11:** What is the significance of each of these items for the history of Christian Reform? (Why is this item important to study or know?) Please provide a paragraph for each item. Your assignment should be between 9-11 pages. *Be sure to cite where in the readings where you found the definition, [eg. (Gonzales, 203)]*

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- Catholicism
- Desiderius
- Erasmus
- Scholasticism
- Sacrament
- Martin Luther
- Justification by grace
- Ulrich Zwingli
- Anabaptists
- Confession of Schleithem
- Peasants' Revolt
- Witches
- Jews
- Inquisition
- Priesthood of all believers
- John Calvin
- Geneva
- Council of Trent
- King Henry VIII
- Act of Supremacy
- Queen Elizabeth
- Via Media
- Treaty of Westphalia
- Religious Tolerance
- Puritans
- New England
- Mid-Atlantic Colonies
- Maryland
- Virginia

3. Due the last day July 15:

In this course we will identify 5 major Christian traditions that emerge from 16th century Europe:

1. Roman Catholic
2. Lutheran
3. Reformed
4. Anabaptist
5. Anglican

You will discuss each tradition separately. Briefly describe the tradition. Then, compare the tradition to United Methodism. How is Methodism similar in theology, ecclesiology, and polity to the tradition? How is it different? In what ways has the United Methodist Church benefited from the witness of the tradition?

Identify at least one contemporary denomination for each of the traditions.

Each of your 5 answers should be 2 pages in length for a total of 10 pages.

In Class Assignments due July 11-15:

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3. Asynchronous class time

Watch movie: Luther (2003)

<https://www.youtube.com/watch?v=C8x-mKwfc9k>

Watch movie: Elizabeth (1998)

You can rent it or watch on Amazon or Apple TV

<https://www.amazon.com/Elizabeth-Cate-Blanchett/dp/B0026IQYEA>

Watch movie: The Last Valley (1970)

<https://youtu.be/AZTn3fsRo7A>

Watch movie: The Mission (1986)

<https://youtu.be/0cs6Dd6bQVE>

4. For each class period, students will **read** a portion of a primary text related to the period under discussion and be prepared to discuss it in class.

Day 1 (Monday July 11, 10am-12pm): Introductions

Here I Stand—Martin Luther

Read: On the Freedom of a Christian, Luther

Read: In Praise of Folly, Erasmus

Day 2 (Tuesday July 12, 10am-12pm): Radical Reform—Anabaptism

Read: The Schleitheim Confession

Day 3 (Wednesday July 13, 10am-12pm): Systematic Reform—John Calvin

Read: Predestination from the Institutes

Day 4 (Thursday July 14, 10am-12pm): English Reform

Read: The Elizabethan Settlement

Day 5 (Friday July 15, 10am-12pm): Catholic Reform and the Legacy of Reform

Read: The Council of Trent

Read: The Peace of Westphalia

Grading: Precourse Assignment (33%), Primary source reading (33%), Discussion (33%)